Thanks To:
Grant-Union High School
Strawberry Mountain District

OATA Leadership

President
Kristin Kostman, Crater High School

President-Elect
Rachel Kostman, Oakland High School

Secretary/Treasurer
Meghan Biggs, Henley High School

Newsletter Editor
Lance Hill, Redmond High School
9:00-4:00pm  Deep Dive Sessions

   Cattle AI & Ultrasound— Blue Mountain
   & Treasure Valley Community College

   Welding—GUHS Ag mechanics &
   *Lincoln Electric*

5:00pm-6:00pm  Registration- Riverside Schoolhouse

   Networking Social and Tour—*sponsored by
Oregon FFA Foundation, dinner provided by
Oregon FFA Alumni*

6:00-7:00pm  OATA and FFA Foundation Joint Dinner—
Riverside Schoolhouse

7:00-8:00pm  Business Session I—Riverside Schoolhouse
8:00-9:00am OATA Business Session II - HS Commons
9:00-9:15 Break
9:15-10:05 am Workshop Session 1—See p 6-7
10:05-10:55 Workshop Session II—CC roundtable—HS Commons
11:00-11:45 OATA Committee Meetings Session I
   ♦ OSU CDE Days/State Fair/Convention - Room 17
   ♦ Programs of Study - Room 3
   ♦ CDE Committee - Room 12
   ♦ OATA Awards Selection - Room 5
11:45-12:45 Lunch - HS Commons-OFRI Presentation & committee reports
12:45-1:35 Workshop Session III—see p 6-8
1:450-2:30 Workshop Session IV—see p 6-8
2:30-3:30 Group Workshop & Cohort Problem Solving
   -HS Commons
3:30- Depart for Silvies Valley Ranch Tour, followed by Dinner/Yellow Dogs
8:00-9:00am  Business Session III—HS Commons

9:00-9:10  Break

9:10-10:00  Workshop V— See p 6-8

10:05-11:00  Workshop VI— See p 6-8

11:00-11:40  Committee Session II

- OATA Advocacy Team— Room 17
- Ag Ed Outreach & Marketing - Room 3
- OATA Finance Audit & Budget - Room 5
- OATA Professional Development— Room 13
- CDE Committee (if needed) - Room 12

11:45-12:45pm  Lunch - Ideas Unlimited (present & vote) and committee reports

12:50-2:30  Workshop SuperSession—SnapShots

  12:50-1:20  Round One—see page 9-10
  1:25-1:55  Round Two—see page 9-10
  2:00-2:30  Round Three—see page 9-10

2:35-3:15  Workshop Session VII— See p 6-8

3:15-5:30  Networking— Area tours

5:30-6:00  Social Hour— Elks Lodge

6:00-9:00pm  OATA 2016 Awards Banquet— Elks Lodge
Community College Roundtable – What is offered, and how to articulate – HS Commons

Session III – Wednesday 12:45-1:35
- USDA: Fighting childhood hunger – With Kristin Caulley – Rm 12
- Zoetis: Feed directives – With Jesse Warntjes – Rm 17
- AET 1: Getting students into AET and FFA.org – with Mary, Room 13
- AET 2: Helping your students get started in SAE’s – with Vanessa, Room 5
- Creating effective learning environments – Josh Stewart, OSU – Rm 3

Session IV – Wednesday 1:40-2:30
- AET 3: Tips to using AET in the classroom – with Mary, Rm 13
- AET 4: Enter SAE recordbooks and steps for success – with Vanessa, Rm 5
- Zoetis: feed directives – with Jesse Warntjes-Rm 17
- Proficiencies: JD Cant, Stephanie Schofield, Kathy Mayfield, Mitch Coleman – Rm 3
- Surveying: Sam Herringshaw – Rm 12

Session V – Thursday 9:10-10
- Monsanto: Dr. Bill Moar & Valerie Bayless – Rm – Library
- AET 5: How AET records flow into awards applications – with Mary & Vanessa, Rm 13
- Google Apps: Michael Nye – Rm 5
- Latest generation of FFA Resources: Ben Meyer – Rm 27
- Tour: ODFW Fish Screening – See pg 13
  Tour: Malheur Lumber Company – See pg 13

Session VI – Thursday 10:05-10:55
- AET 6: Tools for for POA and National Chapter – with Mary & Vanessa, Rm 13
- Google Classroom: Michael Nye – Rm 5
- Teamwork makes the dreamwork: Dr. Lambert – Rm 3
- Agrscience Inquiry: Seely Daniels & Beth Dickensen – Rm 17
- Tour: ODFW Fish Screening
- Tour: Malheur Lumber Company

Session VII – Thursday 2:35-3:15
- AET 7: Mobile App for Teachers & Students – with Mary, Rm 13
“Green” Land Lab Facility- This workshop will focus on “Green Land Lab” projects that you can complete and afford. We will outline projects including: A Closed Manure Handling System, Methane Capture, Rain Water Collection and Flushing, Green Roof Building System, and Solar Array Installation. The projects include engaging, standards based, lessons during construction and on going operation. 

Presenter: Jesse Warntjes, Associated Feeds

Basic Surveying- This workshop will focus on the basics of differential leveling. This is a great way to give students a practical skill, integrate math into ag mechanics curriculum, and prepare for the Ag Mechanics CDE. This hands-on workshop will show you how to set up a level, read a grade rod, and determine the difference in elevation between two or more points. We will also discuss equipment needed and possible funding sources. Participants will leave with practical knowledge and teaching materials to integrate into the classroom next year. 

Presenter: Sam Herringshaw, Rogue River High School

Latest Generation of FFA Educational Resources – Interested in updated, turnkey resources sure to enhance the student experience? Ready for diverse ideas you can implement without spending hours searching for them? Come experience AgExplorer, National FFA’s pioneering online resource designed to connect students to agricultural careers. Discover where you can search hundreds of innovative activities and lesson plans by pathway, topic and length. Learn where to find the newest National FFA resources (including Habitudes, SAE videos, and standards alignment documents) and what’s coming next. 

Presenter: Ben Meyer, National FFA

Creating Effective Learning Environments- A well-managed classroom is a task-oriented and predictable environment. This interactive workshop will focus on what many consider the single most important factor related to student learning – classroom management, and will include strategies to deal with reoccurring management problems. 

Presenters: Josh Stewart & Dr. Misty Lambert, OSU

Team Work Makes the Dream Work— In this teaching strategy workshop, we will focus on creating, managing and evaluating students in group work. Discussion will center around tools for grouping, strategies for evaluating teamwork, and a tip sheet for assigning roles in groups. 

Presenters: Dr. Misty Lambert and Josh Stewart, OSU

Mastering the Proficiency Application Process- This workshop will focus on how to get your student’s inventories correct (and for the American Degree also). We will also breakdown a scoring rubric, showing models of high quality, medium, and low quality applications, and practice scoring, so you can better prepare your students. We will also go over the process of running a committee, to help make the state process more efficient.
that have been more proactive in outreach.

In this session participants will meet Dr. Bill Moar, Science Fellow and Monsanto entomologist and Valerie Bayes, Monsanto's K-12 STEM Engagement Lead. We will kick the session off by giving a brief overview of the history of Monsanto, explaining some of the techniques used to make some of our products and providing answers to many of the controversies surrounding Monsanto. We will then discuss our recent education outreach efforts and resources. Lastly, we will open up the room for any and all questions. Presenters: Dr. Bill Moar & Valerie Bayes, Monsanto

- **Fighting childhood hunger**- During the school year, 21.7 million children receive free and reduced-priced meals through the School Lunch Program. But only 1 in 5 of those (approximately 3.8 million) participate in summer meals programs. That is the critical gap that the summer meals programs are trying to fill! FFA can play a major role in helping fill this gap by opening feeding sites, volunteering, advocating, and/or leading site programming such as building school gardens! During this presentation the U.S. Department of Agriculture and the Oregon Department of Education will share a brief description of the summer meals program and farm to summer and walk you through ways to get involved. Presenters: USDA & ODE Spec

- **“What is inquiry learning & how do I do it more?**- “Inquiry… I think I do that a little in my classroom…” Come to this workshop to get a better understanding of inquiry. You’ll get to go through an inquiry lesson (quickly!) and find ways to work inquiry into more of your lessons within your curriculum. For the best results, bring a lesson or idea that you already teach with you to the workshop! Students engage in five activities when they engage in inquiry learning and use the scientific method, as noted in the National Science Education Standards published by the National Academy of Sciences. Although these tasks occur in a logical progression, inquiry is a fluid process, and one task may lead back to a previous task. Presenters: Seely Daniels & Beth Dickensen, Agriscience Ambassadors

- **Integration of Google Apps**: This fast-paced hands-on session will focus on the key benefits of integrating Google Apps. This session isn't intended to teach the ins and outs of every Google App. Instead, we will focus on key features of each app that make each tool so powerful in and out of the classroom. Bring your Google Apps experiences, celebrations, frustrations, and questions as this session will be largely guided by the needs of the participants. Presented by: Michael Nye – Redmond School District

- **Google Classroom**: Google Classroom saves time and paper, and makes it easy to create classes, distribute assignments and resources, communicate, and stay organized. It is quite simply one of the most useful Google Apps available when trying to manage digital resources, assignments, discussions and assessments. In this session we will look at the key features that make Classroom so powerful and easy to use in the classroom. Presented by: Michael Nye – Redmond School District

- **Forest Fires and Threats**: What has led to some of the largest fires in Oregon history the last few years? Why is there so much smoke from a fire? How might we discuss...
- LPS Q&A—Ben Meyer—Rm 5
- Student Learning Growth Goals—Meghan Biggs—Rm 12
- Alumni Services—Heidi Paullus & Brianna Smith—Rm 3
- Perkins POS—Reynold Gardner—Commons

SnapShot Rounds 2—1:25-1:55 pm
- “Monsanto Q&A”—Dr. Bill Moar & Valerie Bayes—Library
- Increasing SAE—Braden Groth—Rm 3
- Horticulture Services for the New Greenhouse Instructor—Deb Bronken—Rm 17
- Student Learning Growth Goals—Meghan Biggs—Rm 5
- Raising Pheasants—Beth Dickensen—Rm 5

SnapShot Rounds 3—2:00-2:30pm
- AET Q&A—Rm 13
- Increasing SAE—Braden Groth—Rm 3
- LPS Q&A—Ben Meyer—Rm 5
- Raising Pheasants—Beth Dickensen—Rm 12
- Alumni Services—Heidi Paullus & Brianna Smith—Library
- Perkins POS—Reynold Gardner—Commons
Are you tired of the continual battle to get your students to fill out record books? This snapshot workshop will provide you with the tools you need to develop engaging SAE’s that are student-driven, through the use of AET. You will also learn how to incorporate SAE’s right into your gradebook!  Presenter: Braden Groth, Elkton High School

**Pheasants** - Heppner High School is in its 2nd year of this community-school project. We constructed a facility at our current land lab, have partnered with ODFW, local landowners and are raising pheasants for release on "open to hunt" and "welcome to hunt" properties in the south Morrow County area. Come & learn about what the project looks like, pointers on how to do this at your own school, objectives we have & funding ideas.  Presenter: Beth Dickensen, Heppner High School

**Greenhouse info for Newbies** - First year teaching? Your first school with a greenhouse? What can I realistically grow? How do I get started? We'll take a snapshot of where you are now and focus in on where you want your program to be. Let's talk about what to consider, what to grow and why, goals for your program.  Presenter: Deb Bronken, Hort Services

**Enriching Alumni’s Impact** - Join us for a resources overview of what is available to assist teachers in utilizing their local and state Alumni to the fullest potential possible. From starting an alumni to leveraging volunteers, you will walk away with resources to take back to your community. Please bring a device (laptop, chromebook, iPad, or smartphone).  Presenters: Heidi Paullus & Brianna Smith, Oregon FFA Alumni

**Q&A with Monsanto** - Use this opportunity to connect with Monsanto specialists to ask directed questions regarding GMO’s. How do we combat myths in the classroom? Get direct answers to “hard to answer” classroom questions.  Presenters: Dr. Bill Moar & Valerie Bayes, Monsanto

**Q&A with AET** - If the full workshops were not enough, or you missed one, and have specific questions, now is your chance to ask the experts.

**Q&A with Ben Meyer & National FFA** - Explore the online resources and ask specific questions from the specialist! If you struggled last year, here's your chance to ask important questions.  Presenter: Ben Meyer, National FFA

**Perkins Planning** - get your final questions answered by Dr. Reynold Gardner, before submitting your Program of Study Renewal.  Presenter: Dr. Reynold Gardner, ODE

**Round Table Discussion on Student Learning & Growth Goals** - In need of a better set of student learning & growth goals (SLGGs) for next school year? Come share what has worked for you, what hasn’t, and get ideas for what to try next year.  Presenter: Ben Meyer, National FFA
OATA Professional Development Programming - What are the needs of the profession regarding professional development? Is OVATA providing enough support in this area for members and what should be done for future Fall and Summer Conferences.

Program of Study Committee - This is a standing committee already defined by OVATA and this meeting is intended for business related to the committee orders.

FFA CDE Committee - This is a standing committee for FFA already defined. The agenda will be provided by the Committee Chair and FFA Representative.

OATA Advocacy Team - This committee is designed to coordinate efforts related to political influence campaigns and targeted appeal efforts, such as legislative funding.

AgEd Outreach and Marketing - How do we as agricultural educators market our programs and how can we created synergy as an OVATA body to promote our profession? Better outreach and marketing is the key to protecting our programs statewide and the resources we depend on.

OATA Finance Audit and Budget - Review bookkeeping procedures and oversee the financial accounting of OVATA funds. Proposed budget discussions and other financial planning issues will be discussed.

OATA Awards Selection - Review of applications and selection for Outstanding Program, and Teacher recognitions will be selected during this time.

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Mark Your Calendar:

Fall OATA Professional Development Conference

October 13-14 2016 - TBA, Oregon
1—Welcome from Host and Introductions
2—Nominations
3—Reports
   - Oregon FFA
   - Oregon FFA Alumni

Session II—Wednesday Morning

1—Welcome from Host and Introductions
2—Nominations
3—Reports
   - Oregon FFA Foundation
   - NAAE
   - Oregon State University Ag Ed
   - Ag in the Classroom
   - Team Ag Ed
   - Oregon Department of Education
4—Logistics - Ideas Unlimited, Committees, Workshops, Networking, and Tours

Session III—Thursday Morning

1—Report
   - National FFA
2—Elections
   President-Elect:___________________________
   Newsletter Editor:___________________________
   Fall Conference 2016 Host:___________________________
   Summer Conference 2017 Host:___________________________
2—New Business
   -IP 65
AET 3 - Tips to Use AET in the Classroom - This workshop covers ideas to use in the classroom to get students to keep records, such as weekly assignments and grading all their work in SAE, FFA and classroom records.

AET 4 - The essential steps to enter SAE records and related guides that define the process. Also, this workshop will illustrate the common steps to enter records for entrepreneurship and placement SAEs. Areas such as beginning inventory, cash and non-cash transactions and non-current items.

AET 5 - How AET Records Flow into AET Award Applications - This session will cover how to review SAE records in AET and then view these records as they transfer into FFA award applications. Applications covered in this session include state FFA, American FFA and Proficiency applications, and how AET records can complete all areas.

AET 6 - Teacher Tools in AET for POA and National Chapter Awards - This session will cover how to develop a strategic planning year, develop a mission statement and develop POA events.

AET 7 - AET Mobile Application for Teachers and Students - This session will illustrate how teachers and students can use the new AET mobile application. This new app allows teachers to have access to all of their students and information, develop student SAE visits and have access to a state directory. The student AET mobile app allows students to keep better records.

AET 8 - Program Planning (POA) Tools and Getting Students Involved - This session will cover the tools in AET that allow a program to develop a chapter strategic plan, action events and assign students to lead the process. This effort results in POA reports, exporting into your National Chapter Award and events in your AET website.

Tours - Will take the spot of two workshops Thurs am

ODFW Screening & Passage - J.D. Screen Shop - Program Background including information on Fish Screening History in Oregon; benefits of the program and challenges we are currently facing. Explanation of the program structure and types of professions available both at headquarters and in the field. Information on the Fish Screening Task Force and Fish Passage Task Force. We will also visit one or two working screens in the field and an opportunity for a question & answer period.

Malheur Lumber Company - Sawmill/Planer/Bio-Mass Brick and Pellet Mill Tour - *Will take the spot of two workshops*** In 1983, Ochoco Lumber Company formed a wholly owned subsidiary, Through the years we have secured the industry position as a...
Location of events:

- **Conference**: Grant Union High School - Address: 911 South Canyon Blvd. John Day

- **Tuesday Night Dinner**: Riverside Schoolhouse — Address: 28076 N River Road, Prairie City, OR

- **Wednesday Night Dinner/Yellow Dogs**: Silvie Valley Ranch - Address: Silvies Valley Ranch Golf Course Lodge, Seneca, OR
  Directions: 4 miles south of Seneca, OR, on Hwy 395. Right on NE-37. Less than 1/4 mile, turn left through covered gateway, follow roadway 3/4 mile to the Y. Stay to the right at the Y, continue on roadway another 3/4 mile.

- **Thursday Night Awards Banquet**: John Day Elks Lodge - Address: 140 NE Dayton St. John Day

- **Softball— East vs. West**: Thursday afternoon - 7th street complex