



Serving students in
Agricultural
Education

OLD YELLER

Summer Conference 2010 Recap Edition

OREGON VOCATIONAL AGRICULTURE TEACHERS ASSOCIATION



Key Things to Be Doing:

- Have you shared on the OVATA Resource Share? Find it at www.ovata.org!
- Enjoy some time off!
- Plan some effective directions!
- See you at State Fair!

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Klamath Summer Conference: “Change”

Summer Conference this year included a lot of “change”.

Of course, we are more than aware of change. Changing budgets, changing technologies and issues in agriculture, and change in education are... well, no change from the past. But this time change came in several forms and useful tools.

Change included new ways to teach hydroponics in your program, presented by Mitch Coleman. Changes in Program of Study and Perkins were also reviewed with Dr. Reynold Gardner. Chris Guntermann of Horticultural Services Inc also shared ways to change the way you manage and teach in the greenhouse.

Change took us south of the border to Prather Ranch in California, seeing how their self-contained facility and closed herd ranches take organic and natural product from field to processing to retail packaging.

Lastly, change was literal in “A Taste of

Delta,” facilitated by Dr. Kyle McGregor of Tarleton University (more inside). All in all, plenty of ways to handle change!

Several resources are now shared on the ovata.org website as well as reviewed in these pages. So review if you were there in Klamath or learn if you couldn’t make the trip!



Workshop Recap: Materials Available Online

You can find many of the materials presented at Summer Conference online at the OVATA website—<http://www.ovata.org>.

Highlights (click to see it):

- [Program of Study/TSA materials](#) presented by Dr. Reynold Gardner, ODE
- Hydroponics presented by Mitch Coleman, Dayton
- [Greenhouse Management](#) presented by [Chris Gunterman, Horticultural Services Inc](#)

- [Ideas Unlimited](#) presented by several teachers

- [Report from Ernie Gill](#), National FFA

Get online and check it out!



OVATA Awards 2010

Several of our number received well-deserved recognition from their peers during the 2010 Summer Conference. It is important to take the time to recognize the good things our members do, and we had great examples in our recipients.

Congratulations all! We encourage everyone to apply or nominate someone next year!

Award Results 2010:

Program of the Year: Imbler (Instructor: JD Cant)

Teacher of the Year: Brook Rice, Madras

Mentor of the Year: Les Linegar, Ontario

Young Teacher of the Year: Sam Herringshaw, Hermiton

Teacher Turn the Key (presented at State Convention): Hannah Brause, Astoria

Whitman Award: Jeremy Kennedy, Phoenix

JD Cant is presented Program of the Year on behalf of Imbler AST by Tim Ray.



Brook Rice is awarded Teacher of the Year by 2009 recipient Curtis North.



Our thanks goes to Dennis Clark, Photographer, when he wasn't Master of Ceremony (with Les Linegar), and a Different Amigo this past Summer Conference



Les Linegar receiving Mentor of the Year, presented by Tom Hall.



Sam Herringshaw receives Young Teacher of the Year from last year's recipient Kate Crawford.

"I never teach my pupils. I only attempt to provide the conditions in which they can learn."

Albert Einstein

Make Hay...When the Field's Dry

Editor's Note

So it wasn't that long ago that you received an Old Yeller Newsletter, but this edition came at the opportune moment as two major factors aligned: the first, an excited and motivated newly-elected newsletter editor.

And the second? Standing water in the hay-fields. Still.

Normally Summer Conference is bookended by harrowbed loads being dumped in barns built before bale wagons and a lot of hand stacking. This year, the trip to Klamath was over with a day or two to spare before the first bale had hit the ground.

The opportunity is to have a recap edition of Summer Conference. The goal is to put together the highlights and resources for everyone who was there and for those who weren't. Hopefully you'll find it a pleasant review and a useful tool as we rest, recharge, and soak up a little sun.

And wait for the fields to dry.

Thanks to Marty Campbell for his work on the newsletter this past year! Look for Marty's continued and unique presence in Old Yeller in the future.

Last fall, there was enough Oregon interest in the Delta Conference that OVATA moved its Summer Conference to avoid a conflict with the Tarleton-based event. And then, due to financial challenges, Delta was cancelled.

But that didn't stop Oregon ag teachers. OVATA leadership worked with Dr. Kyle McGregor, one of the Delta Conference facilitators, to bring a shorter version to Summer Conference. Judging by the participation and response, it was well worth it.

A quick round-up review of the key ideas from a taste of Delta:

- **Components of a lesson:** formulating the proper components and pieces before your lesson can make the difference. Craft the learning!

- **Setting context:** do your students remember what you've done, see where this is going, realize why it is important, and know what is expected for them for the day? Using global contextual sets and contextual bridges makes sure they do.

- **Effective directions:** do you find yourself repeating directions? Over and over again? Using "go" words, crafting efficient steps, setting time limits, and clarifying questions will help.

- **E-moments:** great ways to reach multiple learners. We'd include the equation but you'd need your learnbook to refigure it out.



- **Language:** do you include your students with how you say things? Is it "we" or "I/you"? Who is the keeper of the knowledge? It makes a difference!

We all know that accepting and working with "change" is crucial—whether you work in agriculture or education. However, changing ourselves is never easy. We applaud everyone who participated in the Delta workshops with the willingness to learn. Anytime you have an optional morning and the majority of your membership attends, you know you work with the right people.

Thanks for what you do!

"A Taste of Delta"



Dr. Kyle McGregor facilitates during the "Taste of Delta" work sessions in Klamath. Tim Ray and Les Linegar look and learn on.

Want more effective teaching?
Check out Quantum Teaching!
(Deporter, Reardon, Singer-Nourie)

But How Do I Change Everything Overnight? You Don't!

After an intensive number of hours packed into a day and a half of effective teaching training, we all walked out with a several very different ways to approach our teaching this fall.

So how do we completely change the way we gave directions, spoke to students, set up activities, or even formulated lessons all at once?

We don't!

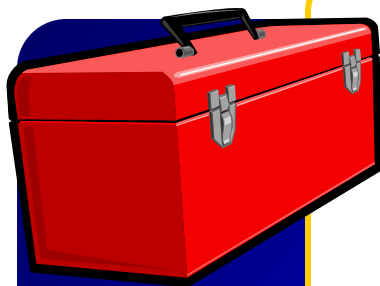
A valuable concept found in *Quantum Teaching* is "kaizen" - a Japanese business idea of always making small improvement. What seems insignificant but done every day

will create an ever-better result and never-ending improvement—in this case our teaching.

So don't expect to radically change every thing you do in your class on the first day.

But do challenge yourself to continually work on the Delta concepts—correct your language in the moment to make it inclusive, or restart directions that were starting to get muddled. When we take the approach of "kaizen," we will do better in our teaching and ultimately do the best we can for our students!

"KAIZEN"



Stock Your Toolbox!

by Wes Crawford

When duties take me out to the Sutherland Land Lab, I make sure to stock my toolbox.

This usually means my back seat is filled with every tool I can imaginably use, so that an immediate 15-minute return drive is not required because I've left behind the one wrench or bit I need to get the job done.

Not that I've ever done that, of course.

Walking into our classrooms every

day can be the same—we find ourselves in a situation where we don't have at hand an activity or resource that would turn an off-the-cuff lesson into a purposeful day of learning for our students.

It's important we each have a stocked toolbox of lessons and ideas ready to use. The ideas below are just a sample of what can be used to stock or restock our toolbox. Use them!

Did You Know???
 Nick Nelson at BMCC has posted over 50 lesson ideas, PowerPoints, judging classes, and assignments for his college courses on the OVATA Resource Share. If you want to work on incorporating college credit in your advanced classes, [check it out here!!](#)

NAAE/Oregon Resource Share Top 5's

Five Great Ideas Posted Right Now at NAAE's Communities of Practice (click to see):

- 1—[Free Veterinary Medicine DVD from AVMA](#) (22 minutes)
- 2—["7 Habits" Leadership Lessons](#) (23 Word/PPT docs)
- 3—[Agrowknowledge: Hydroponics Workshop Collaborative Site](#)
- 4—[Ag Mechanics Shop Book](#) (Word Doc—80 pages of lessons, good stuff!)
- 5—[Horse Judging \(dozens of classes\)](#)

Five Great Ideas Posted Right Now on OVATA Resource Share at ovata.org:

- 1—[EPD Bull Auction](#) (lesson EPDs, then Auction activity—fun!)
- 2—[Colorado Agribusiness Curriculum](#) (complete lesson plans)
- 3—[Parli Pro Review Game Using Jenga](#)
- 4—[Oregon Agriculture Progress Curriculum](#)
- 5—[Oregon Forests Resource Institute link](#) (link to FREE forestry posters, handouts, materials, videos, etc)

E-Moment Moment

A New Feature in Old Yeller

Nothing puts a group to sleep faster than a lengthy PowerPoint, and unfortunately we've all stood on both sides of the lectern and had this happen. But PowerPoint is just a tool, and anyone who teaches shop can tell you it's all about how that tool is used.

Check out a series of [Ag Sales PowerPoints](#) on the OVATA Resource Share. Each one provides a short set of notes, but the difference here is that directions for

Hieroglyphic E-Moments, Crayon E-Moments, Knowbooks, Dickens E-Moments and others are already worked into the PowerPoints in an engaging way.

Working E-Moments, Effective Directions, and contextual sets into your PowerPoints is an easy and purposeful way to keep your students engaged and for you to develop new methods.

Have a great example of how you've used an E-Moment? Email it to the Newsletter Editor and see it shared in Old Yeller!

Effective Salespeople

- On your page:
 - Draw a 'salesperson' that covers the page
 - Label each of the 8 traits on your drawing.

p4

New Faces in Spaces

As is usual the tradition of the “summer shuffle,” here’s help in keeping up with changes in positions (as reported to Oregon FFA as of July 21st).

- Tyler Kralicek—Condon (OSU pre-service teacher)
- Korrie Nightingale—Pilot Rock (OSU pre-service teacher)
- Jared Collins – Sherman County (OSU pre-service teacher)
- Bibiana Gomes—Crane (formerly at Bend)
- Braden Groth—Elkton (formerly at Condon)

Plan Now!

NAAE Convention

Nov 30—Dec 4, 2010

Las Vegas

[Registration Info Here!](http://www.naae.org/convention/)

<http://www.naae.org/convention/>

Who’s that Puppy in the Window?

Meet a new member of the OVATA community

Tyler Kralicek’s passion for agriculture comes from growing up on a dryland wheat and cattle operation in Kildeer, North Dakota.

You might say Condon, Oregon is the ideal fit for that kind of background.

Tyler takes the reins at Condon this summer as he begins his teaching career. Mr. Kralicek’s experiences in agricultural education include being a past FFA member, heavily involved in chapter leadership and Career Development Events: livestock judging, agricultural sales, range, meats, food science, and parliamentary procedure. It was “because of the rewarding experiences and involvement in the community and future students” that drove Tyler to become an agricultural educator.

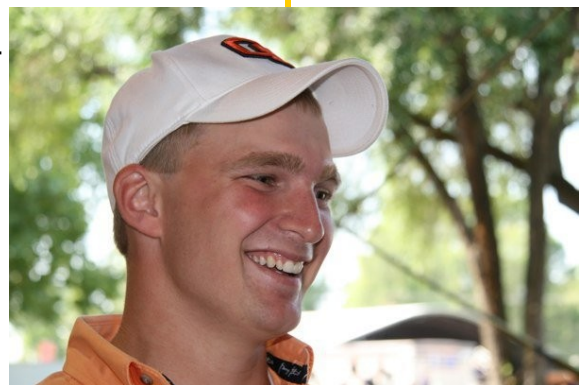
Learning to become more organized and move at a more deliberate pace during his student teaching is what caused his teaching to be what it was intended to be, according to Kralicek.

Welcome to the profession Tyler!

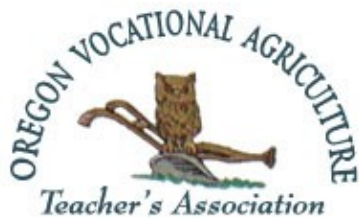


“My goals for the Condon program are to...expand the community involvement and awareness to create a more progressive image for the AST program so both the students and community see how rewarding an effective classroom and active FFA chapter will be.”

- Tyler Kralicek



Tyler Kralicek, new Agricultural Science & Technology instructor at Condon High School



2010-2011 OVATA Leadership

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LEARN MORE AT



<http://www.ovata.org>

“Things They Didn’t Tell Me About Ag Teaching (Or Maybe I Wasn’t Listening)”

I’m a part-time mechanic.

I’m an unlicensed, part-time veterinarian.

I would have to stick my hand/arm in places I never imagined.

I can’t do everything.

Helping my students be successful is far more rewarding than doing it myself.

Some of my best friends on earth are other ag teachers.

When I was single, every teacher in my school would try to fix me up with their own offspring or a cousin or the cute guy (or gal for you fellas) next door.

It was going to be so exhausting.

I’m a part-time computer technician.

I’m a part-time travel agent.

I’m a part-time sociologist who has to help teens learn to work well with others, resolve their issues, and develop the ability to be a friend.

I have to turn out students for industries requiring high tech skills on a shoestring budget.

Un-graded papers left in a pile can reproduce faster than the rabbits in the barn.

Staff would expect me to be their handyman.

Meeting the parents will explain a lot about a student.

Too much competition will have a detrimental effect on my home life.

Just when I thought I’d made something idiot-proof, a better idiot showed up.

Kids can tear up an anvil with a rubber mallet.

God must want me to have patience because he gives me plenty of opportunities to practice.

There really isn’t a single night of the week that doesn’t have an athletic event already scheduled.

The principal really does take role at the faculty meetings.

It is ok to get rid of broken tools. Really.

Just when I had thought I’d seen/heard it all, in walks a new batch of 9th graders.

Working with a female officer team with one male is like being a cheerleading coach with a mascot.

The greenhouse heater never quits when the weather is good.

Delivery of fruit and meat will inspire mother nature to provide a warm spell.

The student that lives the farthest will be the last student picked up because they didn’t call ahead.

“Don’t worry, my dog doesn’t bite” really means, “watch your backside because he’s got you in his sites.”

Never ask students if the trailer door is closed, always check, or there will be livestock running down Main Street.

I would be practicing parenting skills before I had children of my own.

Shared by Nina Crutchfield, LPS on [NAAE Communities of Practice](#)



CAPTION CONTEST!

Send in your best caption for this photo and we’ll include it in the next *Old Yeller!*



NEXT ISSUE “Illiterate Cows and Buckskin Mice” returns, thanks to Marty Campbell